

# ETHILECT | AI THAT KNOWS BETTER.

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## COMPANY PROFILE

Ethilect LLC is a first-of-its-kind Ethical AI Governance firm developing proprietary frameworks, tools, training systems, and certification programs that supports state agencies, education systems, and public institutions in governing, implementing, and scaling responsible AI ecosystems. Our work centers on ethical risk mitigation, public trust, and ensuring AI strengthens human judgment — not replaces it.

## THE CHALLENGE WE SOLVE

AI adoption is accelerating faster than institutions can manage safely. Many lack governance policies, ethical benchmarks, accountability systems, transparency standards, and bias safeguards. Ethilect closes this readiness gap with tools and frameworks that reduce risk and prevent harm.

## CORE COMPETENCIES

- Ethical AI Strategy & Governance Frameworks (policy-aligned)
- Responsible AI Readiness & Change Leadership
- Ethical AI Prompt Engineer Certification & Workforce Training pathways
- AI Policy, Compliance & Risk Mitigation (NIST AI RMF–informed)
- Leadership Coaching for AI Readiness & Oversight
- Algorithmic Bias, Harm & Impact Assessment

## THE ETHILECT ETHICAL INTELLIGENCE™ SYSTEM

A Five-Stage Architecture for Responsible AI Adoption & Governance::

1. Discovery & Alignment – Clarify mission, legal context, readiness, and risk conditions.
2. AI Use Case & Risk Assessment – Evaluate applicability, harm potential, and equity implications.
3. Governance Framework & Policy Design – Establish safeguards, approvals, and accountability pathways.
4. Capacity-Building & Leadership Training – Equip teams to manage AI responsibly and sustainably.
5. Monitoring, Evaluation & Continuous Improvement – Ensure transparency, traceability, and iterative learning.

This system is modular, evidence-based, and aligned with NIST, UNESCO, White House Blueprint for AI, and state-level emerging AI governance legislation.

## DIFFERENTIATORS

- Designed for public sector trust, not private sector efficiency narratives.
- Grounded in equity, transparency, and public accountability — not performative DEI branding.
- Integrates Strategic Refusal™ principles to prevent harmful AI deployment.
- Converts complex AI risk into clear governance and decision pathways for leaders.
- Emphasizes capacity-building, ensuring agencies become self-sustaining — not consultant-dependent.

- Flexible delivery: advisory, onsite facilitation, virtual cohorts, certifications.

## DELIVERY & WORKING MODELS

- Executive advisory & governance design
- AI policy development & risk controls aligned to NIST AI RMF
- Algorithmic bias reviews & harm/impact analyses
- Cohort-based Ethical AI Certification (train-the-trainer options)
- Custom workshops for boards, cabinet, faculty, and cross-functional teams

All services can be delivered in-person, remote, or hybrid.

## SECTORS SERVED

• State Agencies · Higher Education Systems · Research & Innovation Institutions · K–12 Districts · Public Libraries & Cultural Institutions · Workforce & Community Development Agencies · Public Interest & Philanthropic Organizations

## PAST PERFORMANCE

### **North Carolina A&T State University** – Exponential AI Leadership Conference (2025)

Client/Context: Higher education system preparing faculty and executive leadership for responsible AI adoption.

Scope of Work: Designed and delivered an applied Ethical AI decision-making framework focused on transparency, human oversight, and harm reduction.

Deliverables: 90-minute strategic workshop + faculty-facing toolkit.

Outcomes: Strengthened institutional readiness to evaluate and implement AI systems responsibly.

Relevance: Demonstrates AI governance advisory for public higher education institutions.

### **Assistant Superintendent** – Executive Cabinet Leadership, Public School District (2020–2023)

Client/Context: District leadership overseeing instructional redesign and school performance improvement in alignment with Texas Education Agency accountability standards.

Scope of Work: Directed district-wide instructional systems, performance management processes, and leadership development across multiple campuses.

Deliverables: School improvement playbooks, instructional monitoring systems, and executive coaching structures.

Outcomes: Multiple campuses demonstrated measurable progress toward A–B accountability rating performance under TEA metrics.

Relevance: Demonstrates executive-level systems governance, data-driven school improvement, and cabinet-level strategic leadership.

### **Principal** – Alternative Education/DJJ/Nontraditional Student Populations (2006–2016)

Client/Context: Schools serving students in nontraditional pathways, including system-involved and transitional youth requiring structured academic continuity and regulatory compliance oversight.

Scope of Work: Led school operations, instructional planning, educator development, and interagency coordination for student support.

Deliverables: Academic intervention frameworks, educator development systems, and student progress monitoring models.

Outcomes: Increased instructional consistency, educator skill capacity, and student engagement outcomes in high-accountability environments.

Relevance: Demonstrates applied leadership in regulated, high-compliance, youth-serving education systems.

## CONTACT

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